

**NOTICE** – This report is authorized by law (20 U.S. Code 1221e). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

FORM **LS-2B**  
(9-17-93)

U.S. Department of Education  
National Center for Education Statistics

# PRIVATE SCHOOL LIBRARY MEDIA SPECIALIST/LIBRARIAN QUESTIONNAIRE (LMS)

## LIBRARY SURVEY 1993–94 SCHOOL YEAR

Conducted by:

U.S. Department of Commerce  
Bureau of the Census



**This questionnaire is intended for the school employee who is responsible for this school's library media center, that is, the library media specialist or librarian.**

**For this survey, a library media center is defined as an organized collection of printed and/or audiovisual and/or computer resources which is (1) administered as a unit, (2) located in a designated place or places, and (3) makes resources and services available to students, teachers, and administrators. It may be called a library, media center, information center, learning resource center, or some other name.**

**If any of the following statements are true, mark (X) the appropriate box(es) and return the questionnaire to the Bureau of the Census in the enclosed envelope.**

- 008 1 ☐ The school named on this questionnaire label is no longer in operation.  
 009 2 ☐ This school does not have a library media center.  
 010 3 ☐ This school does not have a library media specialist or librarian.

**If you do not mark (X) any of the boxes above, please give this questionnaire (and the return envelope) to the staff member who is responsible for this school's library media center.**

**If you have any questions about this survey, call the Bureau of the Census at 1-800-221-1204.**

**THIS SURVEY HAS BEEN ENDORSED BY:**

American Association of School Librarians  
American Library Association

Dear Library Media Specialist/Librarian:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the library media specialist/librarian component of the 1993-94 Schools and Staffing Survey. Your school is one of 7676 public and private schools across the nation selected to be in the sample. This is the first federally sponsored questionnaire on the library media specialist profession. The survey is designed to provide a national picture of the library media specialist profession. The data will be used by legislators, policymakers, and researchers.

The U.S. Bureau of the Census is conducting the survey for NCES by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e). The data will be treated as confidential and will be reported only in statistical summaries so that individuals participating in the survey cannot be identified.

The survey form was developed in consultation with the American Library Association (ALA) and the American Association of School Librarians (AASL). We are conducting this survey with just a sample of schools in order to minimize overall response burden. I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 2 weeks to the **Bureau of the Census, Current Projects Branch, 1201 East 10th Street, Jeffersonville, IN 47132-0001**. A preaddressed envelope is enclosed for your convenience.

Thank you for your cooperation in this very important effort.

Sincerely,



Emerson J. Elliott  
Commissioner  
National Center for Education Statistics

### INFORMATION ABOUT RESPONDENT BURDEN

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project 1850-0655, Washington, DC 20503.

## INSTRUCTIONS

We suggest that you use a pencil to complete this questionnaire.

If you are unsure about how to answer a question, give the best answer you can and make a comment in a "Remarks" section. Please do not write any comments near the answer spaces.

If you have any questions, call the Bureau of the Census at 1-800-221-1204.

Please return your completed questionnaire to the Bureau of the Census in the enclosed postage-paid envelope. Please return it within 2 weeks.

***Please keep count of the time you spend completing this questionnaire.  
At the end of the survey, you are asked to record the amount of time spent.***

### SECTION A – CURRENT STATUS

**1. In addition to your position as a library media specialist/librarian, do you have a classroom teaching assignment at THIS school?**

- 011    1 ☐ Yes  
      2 ☐ No

**2. How do you classify your MAIN assignment at THIS school (i.e., the activity at which you spend MOST of your time) this school year?**

*Mark (X) only one box.*

- 012    1 ☐ Itinerant library media specialist/librarian (i.e., your assignment requires you to provide library media services at more than one school)
- 2 ☐ Regular full-time library media specialist/librarian at this school
- 3 ☐ Part-time library media specialist/librarian
- 4 ☐ Long-term substitute library media specialist/librarian (i.e., your assignment requires that you fill the role of a regular library media specialist/librarian on a long-term basis, but you are still considered a substitute)
- 5 ☐ Classroom teacher
- 6 ☐ Other professional staff (e.g., counselor, curriculum coordinator, administrator)
- 7 ☐ Unpaid parent volunteer
- 8 ☐ Library aide
- 9 ☐ Support staff (e.g., secretary, clerk, etc.)

***IF YOU MARKED ANY OF BOXES 5-9, ABOVE, PLEASE STOP NOW AND RETURN THIS QUESTIONNAIRE TO THE BUREAU OF THE CENSUS. THANK YOU FOR YOUR TIME.***

**3. How much time do you work as a library media specialist/librarian at THIS SCHOOL?**

*Mark (X) only one box.*

- 013    1 ☐ Full-time → **Go to item 7, page 7**
- 2 ☐ 3/4 time or more, but less than full-time
- 3 ☐ 1/2 time or more, but less than 3/4 time
- 4 ☐ 1/4 time or more, but less than 1/2 time
- 5 ☐ Less than 1/4 time
- Continue with item 4, page 6**

## SECTION A – CURRENT STATUS – Continued

### 4. At this school, who provides library services when you are not in the library?

Mark (X) all that apply.

014 1 ☐ Another library media specialist/librarian

015 2 ☐ Paid library aides

016 3 ☐ Volunteer(s)

017 4 ☐ Student(s)

018 5 ☐ Classroom teacher(s)

020 7 ☐ Other – Specify \_\_\_\_\_

021 8 ☐ No services provided

### 5a. Do you have any other assignment at THIS school?

022 1 ☐ Yes

2 ☐ No

**Go to item 6**

### b. Which of the following best describes your other assignment at this school?

Mark (X) only one box.

023 1 ☐ Administrator (e.g., principal, assistant principal, director, school head)

2 ☐ Classroom teacher

3 ☐ Other professional staff (e.g., department head, curriculum coordinator)

4 ☐ Counselor

5 ☐ Support staff (e.g., secretary, aide)

6 ☐ Other – Specify \_\_\_\_\_

### c. Including your library and other assignment, are you a FULL-TIME EMPLOYEE at this school?

024 1 ☐ Yes → **Go to item 7, page 7**

2 ☐ No

### 6. In addition to employment at this school, what is your OTHER main activity?

Mark (X) only one box.

025 2 ☐ Library media specialist/librarian at a second school

3 ☐ Library media specialist/librarian at three or more schools

4 ☐ Classroom teacher at another school

5 ☐ Working in an occupation outside the field of education

6 ☐ Student at a college or university

7 ☐ Caring for family members

8 ☐ Seeking work

9 ☐ Other – Specify \_\_\_\_\_

## SECTION B – EXPERIENCE

**7. In what year did you begin your first library media specialist/school librarian position (full-time or part-time) at the elementary or secondary level?**

026

1

9

**8. What was your MAIN activity the year before you became a library media specialist/school librarian?**

*Mark (X) only one box.*

027

1 ☐ Student at a college or university

2 ☐ Classroom teacher

3 ☐ Public librarian

4 ☐ Academic librarian (college or university)

5 ☐ Working in another position in the field of education

6 ☐ Working in an occupation outside the field of education or library science

7 ☐ Caring for family members

8 ☐ Unemployed and seeking work

9 ☐ Other – Specify \_\_\_\_\_

**9. Including this school year, at which of these school levels have you worked as a library media specialist/librarian, either full- or part-time for one year or more?**

*Mark (X) all that apply.*

028

1 ☐ Prekindergarten

029

2 ☐ Elementary (including kindergarten)

030

3 ☐ Middle school or junior high

031

4 ☐ Senior high

032

5 ☐ Postsecondary

**10a. Have you ever worked as a library media specialist/librarian in a PUBLIC elementary or secondary school?**

033

1 ☐ Yes

2 ☐ No

**Go to item 11**

**b. How many years did you work as a library media specialist/librarian in public elementary or secondary schools?**

*Include both part-time and full-time employment. Record whole years, not fractions or months.*

034

\_\_\_\_ Years

**11. Including this year, how many years have you worked as a library media specialist/librarian in private elementary or secondary schools?**

*Include both part-time and full-time employment. Record whole years, not fractions or months.*

035

\_\_\_\_ Years

## SECTION C – TRAINING

### MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 12, 13, AND 14

#### EDUCATION

##### General education

- 01** Pre-elementary/early childhood education  
**03** Elementary education  
**04** Secondary education

##### Subject area education

- 07** Agricultural education  
**11** Art education  
**13** Bilingual education  
**15** Business, commerce, and distributive education  
**89** Cross-cultural education  
**22** English education  
**23** English as a second language  
**24** Foreign languages education  
**29** Home economics education  
**88** Indian education (Native American)  
**30** Industrial arts, vocational and technical, trade and industry education  
**34** Mathematics education  
**38** Music education  
**40** Physical education/health education  
**43** Reading education  
**45** Religious education  
**46** Science education  
**48** Social studies/social sciences education

##### Special education

- 67** Special education, general  
**68** Emotionally disturbed  
**69** Mentally retarded  
**70** Speech/language impaired  
**71** Deaf and hard-of-hearing  
**72** Visually handicapped  
**73** Orthopedically impaired  
**74** Mildly handicapped  
**75** Severely handicapped  
**76** Specific learning disabilities  
**77** Other special education

##### Other education

- 78** Curriculum and instruction  
**79** Educational administration  
**80** Educational psychology  
**81** Counseling and guidance  
**82** Other education

##### Library studies

- 92** Educational media  
**90** Instructional design  
**91** Instructional technology  
**32** Library science

#### GENERAL

- 06** Agriculture and natural resources  
**86** American Indian studies (Native American)  
**87** Other area and ethnic studies  
**08** Architecture and environmental design  
**10** Art, fine and applied  
**14** Business and management  
**16** Communications and journalism  
**17** Computer and information sciences  
**19** Drama, theater  
**20** Engineering  
**21** English (literature, letters, speech, classics)  
**25** General studies  
**27** Health professions and occupations  
**28** Home economics  
**85** Humanities  
**31** Law  
**33** Mathematics  
**35** Military science  
**36** Multi/interdisciplinary studies  
**37** Music  
**39** Philosophy  
**41** Psychology  
**42** Public affairs and services  
**44** Religion, theology

##### Foreign languages

- 51** French  
**52** German  
**53** Latin  
**54** Russian  
**55** Spanish  
**56** Other foreign languages

##### Natural sciences

- 57** Biology/life science  
**58** Chemistry  
**59** Geology/earth science  
**60** Physics  
**61** Other natural sciences

##### Social sciences

- 62** Economics  
**63** History  
**64** Political science and government  
**65** Sociology  
**66** Other social sciences

##### 84 Other

#### 12. Do you have a bachelor's degree?

- 036** 1 ☐ Yes  
 2 ☐ No

**Go to item 13a, page 9**

#### b. What was your major field of study?

Record the name of the field and the two-digit code from the list above.

**037**

--	--	--

  
 Code Major field

#### c. In what year did you receive your bachelor's degree?

**038**

1	9		
---	---	--	--

#### d. Did you have a second major or a minor field of study?

- 039** 1 ☐ Yes  
 2 ☐ No

**Go to item 13a, page 9**

#### e. What was your second major or your minor field of study?

Record the name of the field and the two-digit code from the list above.

**040**

--	--	--

  
 Code Second major or minor field

## SECTION C – TRAINING – Continued

### 13a. Do you have a master's degree?

- 041 1 ☐ Yes  
2 ☐ No

**Go to item 14a**

#### b. Is it:

Mark (X) only one box.

- 042 1 ☐ **Master of Library Science (MLS) from an American Library Association (ALA) accredited program?**  
2 ☐ **Other Master of Library Science (MLS)?**  
3 ☐ **Other master's degree?**

Record the field name and the two-digit code from the list on page 8. ↗

043

Code		Major field

#### c. In what year did you receive your master's degree?

044

1	9		
---	---	--	--

### 14a. Do you have any other type of degree?

- 045 1 ☐ Yes  
2 ☐ No

**Go to item 15a, page 10**

#### b. What other degree(s) have you earned?

Mark (X) all that apply below.

- 046 1 ☐ Associate degree

#### c. What was your major field of study for each degree?

Enter the appropriate field name and the two-digit code from the list on page 8.

047

Code		Major field

#### d. In what year did you receive each degree?

048

1	9		
---	---	--	--

- 049 1 ☐ Education specialist or professional diploma (at least one year beyond Master's level)

050

Code		Major field

051

1	9		
---	---	--	--

- 052 1 ☐ Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)

053

Code		Major field

054

1	9		
---	---	--	--

## SECTION C – TRAINING – Continued

**15a. Have you had any library-related in-service or college courses during the past five school years, that is, in 1989–1994?**

- 055 1 ☐ Yes  
2 ☐ No

**Go to item 16, page 11**

**b. In which of the following areas have you had some form of instruction within the last FIVE years?**

*Mark (X) all that apply.*

- 056 1 ☐ Media use  
057 2 ☐ Instructional design  
058 3 ☐ Information skills  
059 4 ☐ TV production  
060 5 ☐ Leadership training  
061 6 ☐ Collection development  
062 7 ☐ Children's literature  
063 8 ☐ Young adult literature  
064 9 ☐ Computer use  
065 10 ☐ Library media center automation  
066 11 ☐ On-line database searching  
067 12 ☐ Anglo-American Cataloging Rules II (AACRII) cataloging  
068 13 ☐ Audio-visual production  
069 14 ☐ Compact disc-read only memory (CD-ROM) technology  
070 15 ☐ Curriculum design  
071 16 ☐ Management

**c. What was your MAJOR purpose for taking this training?**

*Mark (X) only one box.*

- 072 1 ☐ To fulfill initial library media certification requirements  
2 ☐ To maintain certification  
3 ☐ To meet re-certification requirements  
4 ☐ For personal improvement  
5 ☐ For increased salary benefits  
6 ☐ For additional degree  
7 ☐ Other



## SECTION C – TRAINING – Continued

### 16a. Are you a member of any of these professional organizations?

Mark (X) all that apply.

- 073      1 ☐ American Association of School Librarians
- 074      2 ☐ Other division(s) of the American Library Association
- 075      3 ☐ Association for Educational Communications and Technology
- 076      4 ☐ Other national or international library or information association
- 077      5 ☐ American Federation of Teachers or National Education Association
- 078      6 ☐ Association in a curriculum area
- 079      7 ☐ State/local library and/or media association
- 080      0 ☐ None of the above

### b. Have you ever participated in workshops, seminars, or conferences sponsored by any of these organizations?

- 081      1 ☐ Yes
- 2 ☐ No

**Go to item 17a**

### c. How often?

Mark (X) only one box.

- 082      1 ☐ Less than once per year
- 2 ☐ Once or twice per year
- 3 ☐ Three or more times per year

### 17a. Are you certified as a library media specialist by this state?

- 083      1 ☐ Yes
- 2 ☐ No

**Go to item 18a, page 12**

### b. What type of certification do you hold in the library media specialist area?

Mark (X) only one box.

- 084      1 ☐ Regular or standard state certification
- 2 ☐ Probationary certification (the initial certificate issued when all requirements other than completion of a probationary period have been met)
- 3 ☐ Temporary, provisional, or emergency certification (requires additional course work before regular certification can be obtained)

### c. In what year were you certified as a library media specialist by this state?

085      

1	9		
---	---	--	--

## SECTION D – COLLABORATIVE ACTIVITIES

**18a. Do you ever work with this school's classroom teachers to plan units of instruction?**

- 086 1 ☐ Yes  
2 ☐ No

**Go to item 19**

**b. How frequently do you work with classroom teachers in each of the following subject areas?**

Mark (X) one box on each line.

		Weekly	Monthly	Annually	Never	Not applicable
<b>(1) Reading</b>	087	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(2) Social studies</b>	088	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(3) Science</b>	089	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(4) Math</b>	090	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(5) Foreign language</b>	091	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(6) Arts and Humanities</b>	092	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(7) Health/Physical Education</b>	093	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(8) Vocational/Technical Education</b>	094	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(9) Guidance</b>	095	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(10) English/Language arts</b>	096	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**19. Are you REGULARLY assigned any of these duties during the school day?**

Mark (X) all that apply.

- 097 1 ☐ Bus duty  
098 2 ☐ Cafeteria duty  
099 3 ☐ Playground duty  
100 4 ☐ Hall duty  
101 5 ☐ Study hall  
102 6 ☐ Classroom teaching  
103 7 ☐ After school detention duty  
104 8 ☐ In-school suspension duty  
105 0 ☐ None of the above

**20. For your most recent full school week, what is your BEST ESTIMATE of the number of hours you spent on job-related activities outside of the contractual day?**

- 106 0 ☐ None or  Hours

## SECTION E – PERCEPTIONS AND ATTITUDES TOWARD WORK

**For each of the following statements, indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.**

**21a. The principal lets staff members know what is expected of them.**

- 107    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**b. The school administration's behavior toward the library media center staff is supportive and encouraging.**

- 108    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**c. I receive a great deal of support from parents for the work I do.**

- 109    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**d. The principal does a poor job of getting resources for this school.**

- 110    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**e. My principal enforces school rules for student conduct and backs me up when I need it.**

- 111    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**f. The principal talks with me frequently about the library media program.**

- 112    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**g. Most of my colleagues in this school share my beliefs and values about what the central mission of the library media program should be.**

- 113    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**h. The principal knows what kind of school he/she wants and has communicated it to the staff.**

- 114    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

## SECTION E – PERCEPTIONS AND ATTITUDES TOWARD WORK – Continued

**For each of the following statements, indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.**

**21i. There is a great deal of cooperative effort among staff members in this school.**

- 115    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**j. In this school, staff members are recognized for a job well done.**

- 116    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**k. I make a conscious effort to integrate the resources and services of the library media program into courses taught by classroom teachers.**

- 117    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**l. I encourage communication between teachers and public library staff.**

- 118    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**m. Goals and priorities for the school are clear.**

- 119    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**n. I usually look forward to each working day at this school.**

- 120    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**o. This school's administration knows the problems faced by the library media staff.**

- 121    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**p. The attitudes and habits students bring to the library media center greatly enhance their chances for academic success.**

- 122    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**SECTION E – PERCEPTIONS AND ATTITUDES TOWARD WORK – Continued**

**For each of the following statements, indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.**

**21q. Many of the students I teach are not capable of learning the material I am supposed to teach them.**

- 123    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**r. My job is more difficult than that of others in this school.**

- 124    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**s. For me, my job has more advantages than disadvantages.**

- 125    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**t. If I had the chance to exchange my job as a library media specialist/librarian for another kind of job, I would.**

- 126    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**u. I plan with teachers for the integration of library media services into the curriculum.**

- 127    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**v. I collaborate with public library staff to develop appropriate public library services for students and teachers.**

- 128    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**w. My role as a library media specialist/librarian is well understood by the faculty in this school.**

- 129    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**x. The library media center is a cultural center (e.g., artwork and student projects are displayed; multi-cultural activities take place).**

- 130    1 ☐ Strongly agree  
2 ☐ Somewhat agree  
3 ☐ Somewhat disagree  
4 ☐ Strongly disagree

**SECTION E – PERCEPTIONS AND ATTITUDES TOWARD WORK – Continued**

**For each of the following statements, indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.**

**21y. The library media center should always be a quiet place.**

- 131      1 ☐ Strongly agree  
            2 ☐ Somewhat agree  
            3 ☐ Somewhat disagree  
            4 ☐ Strongly disagree

**z. Students believe that the library media center is a desirable place to be.**

- 132      1 ☐ Strongly agree  
            2 ☐ Somewhat agree  
            3 ☐ Somewhat disagree  
            4 ☐ Strongly disagree

Remarks

## SECTION E – PERCEPTIONS AND ATTITUDES TOWARD WORK – Continued

**22. For each of the following aspects of your position, indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.**

### **a. Job security**

- 133    1 ☐ Very satisfied  
      2 ☐ Somewhat satisfied  
      3 ☐ Somewhat dissatisfied  
      4 ☐ Strongly dissatisfied

### **b. Pension and benefits**

- 134    1 ☐ Very satisfied  
      2 ☐ Somewhat satisfied  
      3 ☐ Somewhat dissatisfied  
      4 ☐ Strongly dissatisfied

### **c. Autonomy in the management of the library media center**

- 135    1 ☐ Very satisfied  
      2 ☐ Somewhat satisfied  
      3 ☐ Somewhat dissatisfied  
      4 ☐ Strongly dissatisfied

### **d. Work load**

- 136    1 ☐ Very satisfied  
      2 ☐ Somewhat satisfied  
      3 ☐ Somewhat dissatisfied  
      4 ☐ Strongly dissatisfied

### **e. In-service training**

- 137    1 ☐ Very satisfied  
      2 ☐ Somewhat satisfied  
      3 ☐ Somewhat dissatisfied  
      4 ☐ Strongly dissatisfied

### **f. Value of the library media specialist/librarian profession for the welfare of society**

- 138    1 ☐ Very satisfied  
      2 ☐ Somewhat satisfied  
      3 ☐ Somewhat dissatisfied  
      4 ☐ Strongly dissatisfied

### **g. Overall school management**

- 139    1 ☐ Very satisfied  
      2 ☐ Somewhat satisfied  
      3 ☐ Somewhat dissatisfied  
      4 ☐ Very dissatisfied

### **h. Esteem of society for the library media specialist/school librarian profession**

- 140    1 ☐ Very satisfied  
      2 ☐ Somewhat satisfied  
      3 ☐ Somewhat dissatisfied  
      4 ☐ Very dissatisfied

**SECTION E – PERCEPTIONS AND ATTITUDES TOWARD WORK – Continued**

**23a. How long do you plan to remain working as a library media specialist/school librarian?**

*Mark (X) only one box.*

141

- 1 ☐ As long as I am able
- 2 ☐ Until I am eligible for retirement
- 3 ☐ Will probably continue unless something better comes along
- 4 ☐ Definitely plan to leave as soon as I can
- 5 ☐ Undecided at this time

**Continue with b**

**Go to item 24, page 19**

**b. In how many years do you plan to retire?**

*Record "0" if you plan to retire in 6 months or less.*

142

Years

Remarks



All information collected in this survey, including the items below, will be treated as confidential and will be reported only in statistical summaries. INDIVIDUALS WILL NOT BE IDENTIFIED.

24. Do you have the same opportunities as classroom teachers in this school to participate in pay incentive and recognition programs?

- 143 1 ☐ Yes  
2 ☐ No

25. During this school year (1993–94), are you paid for working days beyond your regular teaching contract?

- 144 1 ☐ Yes  
2 ☐ No

26. The following questions refer to your before-tax earnings from the summer of 1993 through the end of the 1993–94 school year.

Report your earnings in whole dollars, not dollars and cents.

a. DURING THE SUMMER OF 1993, did you have any earnings from –

(1) Working as a library media specialist/librarian in this or any other school?

- 145 1 ☐ Yes – How much? → 146 \$  .00  
2 ☐ No

(2) Teaching summer school in this or any other school?

- 147 1 ☐ Yes – How much? → 148 \$  .00  
2 ☐ No

(3) Working at some other job in a school (e.g., secretary, day care aide)?

- 149 1 ☐ Yes – How much? → 150 \$  .00  
2 ☐ No

(4) Working as a librarian in a public library?

- 151 1 ☐ Yes – How much? → 152 \$  .00  
2 ☐ No

(5) Working in any other NONSCHOOL job?

- 153 1 ☐ Yes – How much? → 154 \$  .00  
2 ☐ No

**SECTION F – COMPENSATION – Continued**

**26. The following questions refer to your before-tax earnings from the summer of 1993 through the end of the 1993–94 school year.**

**b. DURING THE CURRENT SCHOOL YEAR –**

**(1) What is your academic year base salary for working in this school?**

155

\$  .00 Per year

**(2) Do you, or will you, earn any additional compensation from this school for extracurricular or additional activities such as coaching, student activity sponsorship, or evening classes?**

156

1 ☐ Yes – **How much?** → 157 \$  .00  
2 ☐ No

**(3) Do you, or will you, receive pay for working in any job outside this school?**

158

1 ☐ Yes – **How much?** → 159 \$  .00  
2 ☐ No → **Go to 26b(5)**

**(4) Which of the following best describes this job outside this school?**

*Mark (X) only one box.*

160

- 1 ☐ Librarian in a public library  
2 ☐ Teaching or tutoring  
3 ☐ Nonteaching, but education related  
4 ☐ Not related to education

**(5) Have you earned income from any OTHER sources this year, such as a merit pay bonus?**

*Do not report any earnings already reported above.*

161

1 ☐ Yes – **How much?** → 162 \$  .00  
2 ☐ No

**c. What will be your total EARNED income from all sources from the summer of 1993 through the end of this school year?**

*Your answer should equal the sum of your answers to items 26a(1)–b(5).*

163

\$  .00 Per year

**d. Do you work in this school on a contributed service basis, that is, at less than full salary or at no salary, for example, as a member of a religious order?**

164

- 1 ☐ Yes  
2 ☐ No

**SECTION F – COMPENSATION – Continued****27. Which of these benefits do you receive, in whole or in part, from this school, in addition to your salary?**

*Mark (X) all that apply.*

- 165    1 ☐ General medical insurance
- 166    2 ☐ Dental insurance
- 167    3 ☐ Group life insurance
- 168    4 ☐ Pension contributions
- 169    5 ☐ Housing or housing expenses
- 170    6 ☐ Meals (including free or reduced-price lunch)
- 171    7 ☐ Car/transportation expenses
- 172    8 ☐ Reimbursement for tuition and course fees
- 173    9 ☐ Tuition for your children
- 174    10 ☐ Child care
- 175    0 ☐ None of the above

**28. Which of these categories represents the total combined income of all FAMILY members (including yourself) age 14 and older in your household during 1993? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family members in your household.**

*Mark (X) only one box.*

- 176    1 ☐ Less than \$ 10,000
- 2 ☐ \$ 10,000 – \$ 14,999
- 3 ☐ \$ 15,000 – \$ 19,999
- 4 ☐ \$ 20,000 – \$ 24,999
- 5 ☐ \$ 25,000 – \$ 29,999
- 6 ☐ \$ 30,000 – \$ 34,999
- 7 ☐ \$ 35,000 – \$ 39,999
- 8 ☐ \$ 40,000 – \$ 49,999
- 9 ☐ \$ 50,000 – \$ 59,999
- 10 ☐ \$ 60,000 – \$ 74,999
- 11 ☐ \$ 75,000 – \$ 99,999
- 12 ☐ \$100,000 or more

## SECTION G – BACKGROUND INFORMATION

### 29. Are you male or female?

- 177 1 ☐ Male  
2 ☐ Female

### 30. What is your race?

Mark (X) only one box.

- 178 1 ☐ American Indian or Alaska Native  
(Aleut, Alaska Indian, Yupik, Inupiat)  
2 ☐ Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean,  
Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, Other Asian)  
3 ☐ Black  
4 ☐ White

### 31. Are you of Hispanic origin?

- 179 1 ☐ Yes  
2 ☐ No

### 32. What is your year of birth?

180 

1	9		
---	---	--	--

### 33. What is your current marital status?

- 181 1 ☐ Married  
2 ☐ Widowed, divorced, or separated  
3 ☐ Never married

### 34. How many children do you have who are dependent on you (and your spouse, if applicable) for more than half of their financial support?

- 182 0 ☐ None → **Go to item 36**

OR

183 

--

 Number of children supported

### 35. What was the age of your youngest child on his/her last birthday?

If child is less than one year, please enter "0."

184 

--

 Age of youngest child

### 36. Do you have persons, other than your spouse or children, who are dependent on you for more than half of their financial support?

- 185 1 ☐ Yes – **How many persons?** → 186 

--

  
2 ☐ No

## SECTION H – RESPONDENT INFORMATION

- 37. Please give your name, title, telephone number, and the most convenient days and times to reach you. This information will be used only if it is necessary to clarify any of your responses.**

Name		
Title		
Telephone	Area code	Number

Convenient days/times to reach you, if necessary	
Day	Time
	<input type="checkbox"/> a.m. <input type="checkbox"/> p.m.
	<input type="checkbox"/> a.m. <input type="checkbox"/> p.m.
	<input type="checkbox"/> a.m. <input type="checkbox"/> p.m.

- 38. Not counting interruptions, how long did it take to complete this questionnaire?**

187  Minutes

**THANK YOU FOR ASSISTING US IN THIS SURVEY.  
YOUR TIME AND EFFORT ARE APPRECIATED.**

***Please return this questionnaire in the enclosed envelope to:***

**Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001**

•  
*(Please correct any error in name, address, and ZIP Code.)*

